



ALEXANDRA SECONDARY COLLEGE

RESPECT, PERSONAL BEST & INTEGRITY

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Student Code of Conduct Policy

The code of conduct for students at Alexandra Secondary College has been formulated within and is consistent with Department of Education guidelines and regulations. The Student Code of Conduct acknowledges the Racial and Religious Tolerance Act of 2001, which supports racial and religious tolerance and prohibits vilification on the ground of race or religion. No discrimination of any kind will be tolerated.

The student code of conduct for *Alexandra Secondary College* applies to the behaviour of the school students both within the classroom and outside it.

College Values:

- Respect: Regard for the feelings and rights of self, others and the environment.
- Personal Best: Aiming high, and striving to do be your best at all times
- Integrity: Fairness, honesty and doing the same thing whether someone is watching or not.

Basic Beliefs:

The college believes that:

- All individuals are to be valued and treated with respect
- All students have the right to work in a secure environment where, without intimidation, bullying, or harassment, they are able to fully develop their talents, interests and ambitions.
- Parents / Guardians have a right to expect that their children will be educated in a secure environment in which care, courtesy and respect for the rights of others are encouraged.
- Teachers have a right to expect that they will be able to teach in a respectful and cooperative environment.
- Parents / Guardians have an obligation to support the school in its efforts to maintain a positive learning environment.
- The principal and staff have an obligation to fairly, reasonably and consistently implement the Code of Conduct.

Guidelines:

The College will develop policies, which promote and protect the rights of its members in regard to:

1. Enjoying a Positive Learning Environment which:

- Caters for individual needs
- Allows students to progressively assume responsibility for their own learning
- Provides all students with the opportunity for success
- Provides all students with access to a variety of enjoyable, interesting and challenging learning activities

2. Enjoying a Safe and Secure Environment;

- Through freedom from physical, verbal and emotional harassment/threat
- Through respect for property
- Through secure and safe surroundings
- Through safety awareness

3. Being Treated with Respect in a Caring Environment;

- By seeking and respecting the views and opinions of all
- By promoting a sense of belonging and self-worth
- By providing for the welfare of all
- By encouraging involvement in all aspects of college operation

Welfare Statement:

At Alexandra Secondary College, welfare is of the highest priority. All students are supported and provided with opportunities to develop as individuals and allow them to participate in all aspects of College life.

Whilst the policy is tied to the discipline procedures via counselling and parent contact, the College also provides or is able to link students with a range of services on an as-needs or on-going basis.

The welfare component of the College is also pro-active. The College continually provides students with speakers, programs, literature and various other avenues, which enable them to have a greater awareness and understanding of welfare issues. Much of this is completed through Lifeskills classes. An effective welfare strategy needs good communication between student, parents and school.

This policy should be read in conjunction with Alexandra Secondary College's Student Engagement and Wellbeing Policy.

Corporal Punishment is prohibited in all Victorian schools. Corporal punishment must NOT be used at the School under any circumstances.

This policy should be read in conjunction with the Behaviour Management Flowchart & Policy

Evaluation:

This policy will be reviewed and endorsed by Alexandra Secondary College Council every 3 years or more often if necessary due to changes in regulations or circumstances.

Date Implemented	August 2016
Author	Bronwyn Howell – Leading Teacher Wellbeing
Approved By	ASC School Council
Approval Authority (Signature & Date)	
Date Reviewed	August, 2019
Responsible for Review	Bronwyn Howell